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Internationalization of skills:
Embedding of skill development practices in German MNEs in Mexico, India and China

Internationally operating companies have to ensure that their workers possess the specific skills required in their worldwide production sites. Skill development appears to be especially relevant in emerging economies, given the dynamic industrial development and – as often claimed by firms – insufficient vocational preparation in the local school systems. The central question is if and how German MNEs internationalize their technical vocational education and training to Mexico, China and India. The research project focuses on MNE strategies facing diverse global conditions of three different skill formation systems and the different ways MNE subsidiaries interact with local actors and institutions.