

## **Knowledge and Career Mobility Perceptions among International Science and Engineering Graduates**

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In this paper, I consider how international students in science and engineering programs at the Masters and PhD level perceive their career options upon graduation, contributing to debates on the spatial and sectoral mobility of different types of knowledge and labour market entrance processes. In particular, drawing on research in Toronto, Canada and London, UK, I explore international students' career aspirations and strategies during the final year of their advanced studies. The paper demonstrates that most students have a strong belief in the "universality" of their research competences and quantitative skills and anticipate being able to easily transfer their knowledge and intellectual competences into a wide range of potential careers within academia, industry or commerce, as well as within multiple geographic contexts. Despite the seemingly limitless horizons that these students describe, key differences can be found in the career plans of students in Toronto and London, suggesting the importance of place-specific institutional frameworks for shaping the career strategies and perceptions of these quintessential and highly coveted mobile knowledge workers.